

ACCS NURSING PHILOSOPHY AND CONCEPT CURRICULUM MAP  
(Note there is some overlap of various concepts)

DEFINITIONS COMPETENCIES	DEFINITIONS META-CONCEPTS	ACCS CONCEPTS
<p><b>NLN COMPETENCY</b></p> <p><b>Human Flourishing</b> Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.</p>	<p><b>Psychosocial Well-being</b> The provision of nursing care that promotes and supports the emotional, mental, and social well-being of the client experiencing stressful events including acute and/or chronic mental illness.</p>	<p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Communication process</li> <li>• Establishing and maintaining therapeutic communication</li> <li>• Cultural variances in communication</li> <li>• Culture and diversity</li> <li>• End of life</li> <li>• Grief and loss</li> <li>• Mental health concepts</li> </ul> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Mood disorders and affect</li> </ul> <p>NUR 211:</p> <ul style="list-style-type: none"> <li>• Psychosocial</li> </ul>
<p><b>QSEN COMPETENCY</b></p> <p><b>Patient-Centered Care</b> Recognize the patient or designee as the source of control and full partner in providing compassionate</p>	<p><b>Growth and Development</b> The knowledge of human development from a lower or simpler to a higher or more complex form, factors that influence growth and development, and what can be done to promote optimum growth and development,</p>	<p>NUR: 112:</p> <ul style="list-style-type: none"> <li>• Health promotion (developmental assessment)</li> </ul> <p>NUR 113: (Development discussed with each concept)</p> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Development</li> </ul>
<p><b>QSEN COMPETENCY</b></p> <p><b>Patient-Centered Care</b> Recognize the patient or designee as the source of control and full partner in providing compassionate</p>	<p><b>Professionalism</b> The display of competent and skillful behaviors aligned with strong morals and ethics, an optimistic attitude,</p>	<p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Community advocacy</li> <li>• Patient advocacy</li> <li>• Community ethics</li> </ul>

<p>and coordinated care based on respect for patient's preferences, values, and needs.</p>	<p>collaborative relationships, integrity, and equality of care.</p> <p><b>Coordinator/Manager of Care</b> The promotion of achievement of client outcomes by providing and directing nursing care that protects clients and health care personnel.</p> <p><b>Functional Ability</b> The assessment of the capacity for a client to perform activities; physical, social, and/or mental, reflecting the ability to live independently in the community and the implementation of treatments or interventions to improve performance.</p>	<ul style="list-style-type: none"> <li>• Patient's rights</li> <li>• Ethical dilemmas</li> </ul> <p>NUR 115:</p> <ul style="list-style-type: none"> <li>• Role of practical nurse</li> </ul> <p>NUR 211:</p> <ul style="list-style-type: none"> <li>• Role of registered nurse</li> </ul> <p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Care coordination</li> </ul> <p>NUR 113:</p> <ul style="list-style-type: none"> <li>• Perioperative nursing</li> </ul> <p>NUR 115:</p> <ul style="list-style-type: none"> <li>• PN coordinator/manager of care</li> </ul> <p>NUR 211:</p> <ul style="list-style-type: none"> <li>• RN manager of care</li> </ul> <p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Activities of daily living</li> <li>• Mobility/immobility</li> <li>• Comfort</li> </ul> <p>NUR 113:</p> <ul style="list-style-type: none"> <li>• Mobility/immobility</li> <li>• Sensory perception</li> </ul> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Sensory perception</li> <li>• Elimination</li> </ul>
<p><b>NLN COMPETENCY</b> <b>Nursing Judgement</b> Make judgments in practice, that substantiated with evidence, that integrate nursing science in the provision of safe, quality care and</p>	<p><b>Immunity</b> Knowledge of the potential for organisms to cause disease, the response of the body to injury or abnormal stimulation, and the</p>	<p>NUR 113:</p> <ul style="list-style-type: none"> <li>• Infection</li> <li>• Inflammation</li> </ul> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Infection</li> </ul>

<p>that promote the health of patients within the family and community context.</p>	<p>protection of clients and health care personnel from communicable diseases.</p> <p><b>Psychosocial Well-being</b> The provision of nursing care that promotes and supports the emotional, mental, and social well-being of the client experiencing stressful events including acute and/or chronic mental illness.</p>	<ul style="list-style-type: none"> <li>• Inflammation</li> </ul> <p>NUR 211:</p> <ul style="list-style-type: none"> <li>• Immunity</li> </ul> <p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Mental health concepts</li> </ul> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Mood disorders and affect</li> </ul> <p>NUR 211:</p> <ul style="list-style-type: none"> <li>• Psychosocial</li> </ul>
<p><b>Coordinator/Manager of Care</b> The promotion of achievement of client outcomes by providing and directing nursing care that protects clients and health care personnel.</p>	<p><b>Functional Ability</b> The assessment of the capacity for a client to perform activities; physical, social, and/or mental, reflecting the ability to live independently in the community and the implementation of treatments or interventions to improve performance.</p>	<p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Prioritization of care</li> <li>• Nursing process</li> <li>• Quality improvement</li> <li>• Standards of care</li> </ul> <p>NUR 115:</p> <ul style="list-style-type: none"> <li>• PN coordinator/manager of care</li> </ul>
		<p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Mobility/immobility</li> <li>• Comfort</li> <li>• Elimination</li> <li>• Nutritional status</li> </ul> <p>NUR 113:</p> <ul style="list-style-type: none"> <li>• Tissue integrity</li> <li>• Nutrition</li> <li>• Elimination</li> <li>• Mobility/immobility</li> <li>• Sensory Perception</li> </ul>

<p><b>QSEN COMPETENCY</b></p> <p><b>Informatics</b> Use of information and technology to communicate, manage knowledge, mitigate error, and support decision making.</p> <p><b>Safety</b> Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.</p>	<p><b>Pharmacology</b> The study of therapeutic agents, their chemistry, actions, and uses as well as the responsible provision of drug therapy for the purpose of achieving positive outcomes that improve clients' quality of life.</p> <p><b>Healthcare Delivery System</b> A system for the delivery of health care associated with quality, efficiency, care delivery coordination, and cost effectiveness.</p> <p><b>Safety</b> The protection of clients and health care personnel from health and environmental hazards.</p>	<p><b>NUR 114:</b></p> <ul style="list-style-type: none"> <li>• Sensory perception</li> <li>• Elimination</li> </ul> <p><b>NUR 112:</b></p> <ul style="list-style-type: none"> <li>• Medications (except IV)</li> </ul> <p><b>NUR 113:</b></p> <ul style="list-style-type: none"> <li>• Medications (IV therapy)</li> </ul> <p><b>NUR 114:</b> (Pharmacology discussed with each concept)</p> <p><b>NUR 211:</b></p> <ul style="list-style-type: none"> <li>• Medications (Advanced IV therapy)</li> </ul> <p><b>NUR 112:</b></p> <ul style="list-style-type: none"> <li>• Documentation</li> <li>• Informatics</li> <li>• Health policy</li> <li>• Institutional policies and procedures</li> <li>• Historical nursing perspectives</li> <li>• Trends in the nursing profession</li> </ul> <p><b>NUR 112:</b></p> <ul style="list-style-type: none"> <li>• Environmental safety</li> <li>• Injury and illness prevention (infection control)</li> <li>• National Patient Safety Goals</li> <li>• Error prevention</li> <li>• Core Measures</li> </ul> <p><b>NUR 211:</b></p> <ul style="list-style-type: none"> <li>• Safety</li> </ul>
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<p><b>NLN COMPETENCY</b> <b>Professional Identity</b> Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.</p>	<p><b>Medical Emergencies</b> The assessment and treatment of acute injury or illness that poses an immediate risk to a client's life or long term health.</p>	<p>NUR 114:  <ul style="list-style-type: none"> <li>• Medical emergencies</li> </ul> NUR 211:  <ul style="list-style-type: none"> <li>• Medical emergencies</li> </ul> </p>
<p><b>QSEN COMPETENCY</b> <b>Teamwork and Collaboration</b> Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.</p>	<p><b>Professionalism</b> The display of competent and skillful behaviors aligned with strong morals and ethics, an optimistic attitude, collaborative relationships, integrity, and equality of care.</p>	<p>NUR 112:  <ul style="list-style-type: none"> <li>• Role</li> <li>• NLN and QSEN graduate competencies</li> <li>• Professional behavior</li> <li>• Legal and ethical issues</li> <li>• Scope of practice</li> <li>• Clinical decision making</li> <li>• Conflict resolution</li> <li>• Inter-disciplinary team</li> <li>• Professional advocacy</li> <li>• Personal advocacy</li> <li>• Medication (except IV)</li> </ul> NUR 113:  <ul style="list-style-type: none"> <li>• Medication (IV therapy)</li> </ul> NUR 211:  <ul style="list-style-type: none"> <li>• Medication (advanced IV therapy)</li> </ul> </p>
<p><b>Coordinator/Manager of Care</b> The promotion of achievement of client outcomes by providing and directing nursing care that protects clients and health care personnel.</p>	<p><b>Coordinator/Manager of Care</b> The promotion of achievement of client outcomes by providing and directing nursing care that protects clients and health care personnel.</p>	<p>NUR 112:  <ul style="list-style-type: none"> <li>• Care coordination</li> <li>• Chain of command</li> <li>• Delegation/prioritization</li> </ul> NUR 113, 114, 115, 211, 221:  <ul style="list-style-type: none"> <li>• Coordinator/manager of care</li> </ul> </p>

<p><b>NLN COMPETENCY</b></p> <p><b>Spirit of Inquiry</b> Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p>	<p><b>Healthcare Delivery System</b> A system for the delivery of health care associated with quality, efficiency, care delivery coordination, and cost effectiveness.</p>	<p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Care coordination</li> <li>• Cost effective care</li> <li>• Types of health care settings</li> <li>• Access to health care</li> </ul>
<p><b>QSEN COMPETENCY</b></p> <p><b>Quality Improvement</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</p>	<p><b>Healthcare Delivery System</b> A system for the delivery of health care associated with quality, efficiency, care delivery coordination, and cost effectiveness.</p>	<p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Care coordination</li> <li>• Cost effective care</li> <li>• Types of health care settings</li> <li>• Access to health care</li> <li>• Nursing process</li> <li>• Quality improvement</li> <li>• Standards of care</li> </ul> <p>NUR 115:</p> <ul style="list-style-type: none"> <li>• Current issues and trends</li> </ul> <p>NUR 221:</p> <ul style="list-style-type: none"> <li>• Current issues and trends</li> </ul>
<p><b>Evidence-based practice</b> Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</p>	<p><b>Health Promotion</b> The provision of nursing care that incorporates knowledge of prevention and/or early detection of health problems and strategies to achieve optimal health.</p>	<p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Teaching learning</li> <li>• Subjective assessment</li> <li>• Objective assessment</li> <li>• Developmental assessment</li> <li>• Immunizations</li> </ul>

	<p><b>Gas Exchange</b> The promotion of optimum exchange of oxygen and carbon dioxide through cellular and metabolic reactions including the monitoring of the movement of blood and the pressures exerted in the veins, arteries, and chambers of the heart.</p> <p><b>Perfusion</b> The promotion of optimum flow of blood or other fluids through blood vessels with the purpose of supplying nutrients and oxygen to organs or tissues, removing cellular waste, and inclusion of implementation of therapeutic measures used to enhance flow, volume, or removal of waste.</p> <p><b>Cellular Regulation</b> The promotion of achievement for homeostasis including growth and replication rates of cells and proper acid/base balance.</p>	<ul style="list-style-type: none"> <li>• Health promotion/disease prevention</li> </ul> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Sexuality</li> </ul> <p>NUR 112:</p> <ul style="list-style-type: none"> <li>• Oxygenation</li> </ul> <p>NUR 113:</p> <ul style="list-style-type: none"> <li>• Oxygenation</li> </ul> <p>NUR 211:</p> <ul style="list-style-type: none"> <li>• Gas exchange</li> </ul> <p>NUR 113:</p> <ul style="list-style-type: none"> <li>• Perfusion</li> </ul> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Perfusion</li> </ul> <p>NUR 113:</p> <ul style="list-style-type: none"> <li>• Cellular regulation</li> <li>• Acid/base balance</li> </ul> <p>NUR 114:</p> <ul style="list-style-type: none"> <li>• Cellular regulation</li> </ul> <p>NUR 211:</p> <ul style="list-style-type: none"> <li>• Cellular regulation</li> </ul>
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	<p><b>Fluid and Electrolyte Balance</b> The maintenance of homeostasis through regulation of fluids by osmotic and hydrostatic pressures, select membrane permeability, and electrolyte balance.</p> <p><b>Functional Ability</b> The assessment of the capacity for a client to perform activities; physical, social, and/or mental, reflecting the ability to live independently in the community and the implementation of treatments or interventions to improve performance.</p>	<p>NUR 113:  <ul style="list-style-type: none"> <li>• Fluid/electrolyte balance</li> </ul> </p> <p>NUR 211:  <ul style="list-style-type: none"> <li>• Fluid/electrolyte balance</li> </ul> </p> <p>NUR 112:  <ul style="list-style-type: none"> <li>• Functional ability</li> <li>• Mobility/immobility</li> <li>• Comfort</li> </ul> </p> <p>NUR 113:  <ul style="list-style-type: none"> <li>• Mobility/immobility</li> </ul> </p> <p>NUR 114:  <ul style="list-style-type: none"> <li>• Sensory perception</li> <li>• Elimination</li> </ul> </p>
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