

**CHANCELLOR'S PROCEDURE FOR POLICY**  
**722.01: DEVELOPMENTAL EDUCATION**

Developmental education is a comprehensive approach to teaching and learning that incorporates instruction and support services that are responsive to the academic needs of each learner. Developmental education fosters academic competencies necessary for student success in college-level courses.

**Mandatory Placement in Developmental Courses**

Placement in developmental courses can be determined by score results from the state approved placement test. Prior to completion of prescribed developmental courses, students may take college-level courses if the appropriate pre-requisites are met. Any student who is placed into a developmental course in a given discipline must remain in the discipline until academic competencies are developed.

**Advising**

- A. All colleges must advise students who place into developmental courses. It is strongly recommended that colleges assign a student who places into two or more developmental courses to an academic advisor for continuous academic support until developmental coursework is completed.
- B. All colleges must provide students with a plan of study that details both the required developmental and college-level course work needed to complete their educational goals.
- C. Students must enroll in developmental courses within the first two semesters, preferably the first, to facilitate timely progression towards college-level coursework.

**Instruction**

Developmental instruction is designed to develop academic competencies deemed necessary for a student to complete college-level courses successfully. The institution shall offer developmental courses in English, reading, and mathematics. Such courses shall not meet graduation requirements or requirements for completion of a degree, diploma, or certificate.

- A. Colleges have the flexibility to offer varied formats of instruction to meet the needs of the different levels of student academic preparedness.
- B. Readiness for college-level course work and mastery of developmental course content in reading, math, or English will be determined by a departmental comprehensive assessment developed and/or adopted at the institution by a

team of departmental faculty. The score for the comprehensive assessment must comprise at least 20 but no more than 30 percent of the final course grade.

- C. Students must earn a minimum grade of 70 percent or higher to pass a developmental course.
- D. All colleges must assign grades of A, B, C, D, F, or I for developmental courses. Developmental course grades should not be calculated in the GPA for the awarding of honors.