

# ACCS Nursing Curriculum Committee Minutes

*February 3, 2016*

## Attendance:

- Bevil - Retha Cabiness, Emily Burseson, Rhonda Bowen, Stephanie Spain, Stephanie Adair
- CACC - Melenie Bolton
- Faulkner - Jean Graham, Natalie Dukes
- SUSCC - Linda North, Rhonda Davis, Lisa Shiver
- Calhoun - Lynn Hogan
- WSCC, Hanceville - Pepper Hoover, Diane White, Donna Lee
- ACCS - Linda Cater, Dave Laton

Meeting opened at 10:00 am by Linda Cater.

## Announcements:

1. After the January 11, 2016, meeting of nursing program directors, college presidents and the Chancellor, Ms. Cater sent a memo to the chancellor for approval on Jan 21, 2016. The request is for approval of:
  - a. Waive BIO 103 as a pre-requisite requirement for BIO 201
  - b. Admission Criteria using ACT scores and TEAS for PN only programs
  - c. Curriculum revisions including new mission, philosophy, course numbers, course descriptions, concept-based curriculum and a reduction in total credit hours to 69.
2. Ms. Cater announced her retirement this week, effective February 29, 2016. If anyone is interested in her position, please send a letter of interest to her and she will forward to Mr. Tim Alford, Chief Workforce Officer.

## Old Business

Ms. Cater asked Linda North to lead the meeting in finalizing concepts and exemplars for the concept-based curriculum.

Dr. North stated the focus of the meeting today will be to review each course and plan of instruction to ensure congruency, show progression, ensure all concepts are addressed. She stated input from all attendees is requested and necessary; she noted that the current draft Framework will need to include a statement that the NCLEX Test Plan (2016) was used to guide the concepts used in the curriculum. NCLEX Test Plan for RN and PN were distributed to the group, noting little difference in the percentages for the content on each test plan. Efforts to recognize the differences in "Coordinator of Care" for PN and "Manager of Care" for RN were noted in each POI that was reviewed.

POI were projected for all to view and discuss. Dr. North called on Jean Graham to share her suggestions for the new curriculum. All attendees had input into the discussion and shared ideas and reasoning for changes discussed below.

*Summary of Changes:*

- Change verbiage throughout all documents from *Alterations* to *Exemplars*
- Add heading in each POI to “Concepts and Exemplars”, with corrections to levels in the bulleted lists for clarity of concept vs. exemplar
- Using NEW Blooms, verbs for objectives were updated/changed as noted in **highlights**.
- Added “Suggested” to clinical hours description.
- Additions to exemplars noted in **highlights**.
- Updates to Test Blueprint based on KSA changes

*NUR 112      Fundamental Concepts of Nursing*

**Discussion: Additions/revisions to exemplars, objectives.**

Math co-requisite is MTH 100 or higher. D. Laton stated that academic faculty have re-worked the MTH 100 course to make it a more robust math course and should produce better prepared students.

Added “Suggested” to clinical hours description.

Using NEW Blooms, verbs in objectives were changed as noted in **highlights**.

Module A: Nursing Domain

- Health Promotion: VS included with “Objective (Physical Assessment)”
- Psychosocial Well-being: Added Grief and loss, End of life, Organ Donation. Documentation removed/added to “Coordinator/Manager of Care”.
- Skills: Vital signs added

Module C: Individual Domain

- Skills: Added Clean Dressing, PPE, Sterile Gloving
- Psychosocial Well-Being: Spirituality – Added “Alternative meds, rituals, traditions, customs & values”
- Immunity: clean dressing change added

Updates to Test Blueprint based on KSA changes

Additions to exemplars noted in **highlights**.

“Functional Ability” added to glossary

*NUR 113      Nursing Concepts I*

**Discussion: Additions/revisions to exemplars, objectives.**

Added “Suggested” to clinical hours description.

Objectives/KSA discussed and no changes made

Using NEW Blooms, verbs in objectives were changed as noted in **highlights**.

Change verbiage throughout all documents from *Alterations* to *Exemplars*

Discussion regarding Crohn's - fits under inflammatory bowel disease, no need to list.

Course descriptions MUST match concepts/exemplars in the POI.

Exemplars added throughout POI: Cystic fibrosis, osteomyelitis, osteoporosis; changed “Function” to “Mobility/Immobility”, removed “fractures”/change to “musculoskeletal injuries”

*NUR 114 Nursing Concepts II*

**Discussion: Need more progression in objectives since it's the PN last semester; additions/revisions to exemplars/objectives.**

Using NEW Blooms, verbs in objectives were changed as noted in **highlights**.

Moved organ donation back to NUR 112 End of Life/ Death and Dying

- Growth & Development: Added Down's Syndrome.
- Immunity: added glaucoma and macular degeneration
- Cellular Regulation: reduce the cancers list to "cancers" and "tumors", rather than discuss each type of cancer (i.e. breast, cervical, leukemia, lung, etc...), removed various types of seizures under "seizure disorders" exemplar, noting that the heading connotes the variety of types.
- Perfusion: stroke and TIA changed to Brain Attack (stroke)
- Psychosocial Well-Being: Add Abuse/Neglect, removed obsessive compulsive disorder, as it is implied in exemplar "mood disorders and affect"

Discussed at length use of KSA indicator 4 for an objective in this course (and in NUR 115) – but consensus that LPNs can achieve a level 4 based on their scope of practice. Added statement that "Student outcomes specified within this course are ....indicators are relevant to the Scope of Practice."

Additions to exemplars noted in **highlights**.

Updates to Test Blueprint based on KSA changes

*NUR 115 Evidence Based Clinical Reasoning*

**Discussion: Additions/revisions to exemplars, objectives, specific to PN and preparation for NCLEX, and KSA indicators.**

Modified clinical hours to be at each program's discretion of experiential clinical experiences vs preceptorship in LTC or community, clinic, camp, school or other setting.

Using NEW Blooms, verbs in objectives were changed as noted in **highlights**.

Objectives elevated to level 4 KSA indicators. Discussed at length use of KSA indicator 4 for an objective in this course (and in NUR 115) – but consensus that LPNs can achieve a level 4 based on their scope of practice.

Discussion regarding objective stating "Prepare for NCLEX PN" vs "licensure examination for PN" for programs that do not offer PN certificate. Colleges will need to get ACHE approval for PN certificate in case of students who stop out or who have 2nd non-progression.

*"Analyze scope of practice for role determination."*

*Change "MANAGEMENT" to "COORDINATOR/MANAGER" in all instances in first 3 semesters.*

SLOs on pg 4 - verb changes in yellow.

Additions to exemplars noted in **highlights**.

Updates to Test Blueprint based on KSA changes

*NUR 211 Advanced Nursing Concepts*

**Discussion: Additions/revisions to exemplars, objectives.**

Course description need to add concept list as described in previous courses.

"SUGGESTED" added to Clinical hours distribution.

Using NEW Blooms, verbs in objectives were changed as noted in **highlights**.

Exemplars:

- Cellular regulation – "Endocrine Crises" replaced Addison's and Cushing's

- Psychosocial: “Violence” replaced “Abuse” since “Abuse/Neglect” was added into 114. Rape Trauma changed to sexual assault.
  - Growth & Dev: “High Risk OB - ante- intra- post- and newborn” in place of long list of OB
  - Perfusion: removed interventions such as “balloon pump, pacemakers, LVAD” and added “Cardiac Surgical Interventions” to include CABG, transplants and valve replacements. Removed “pulmonary hypertension”. Discussion surrounded that with each exemplar, the treatment and interventions will be discussed, therefore there is no need to list each surgical intervention separately. Added “Advanced Heart Failure” to address cardiomyopathies and interventions that were removed.
  - Additions to exemplars noted in highlights.
- Updates to Test Blueprint based on KSA changes

*NUR 221          Advanced Evidence Based Clinical Reasoning*

**Discussion: Additions/revisions to exemplars, objectives; what ‘meat’ needs to be included in the course.**

All KSA changed to 4 for all objectives.

Using NEW Blooms, verbs in objectives were changed as noted in highlights.

Added objective for life long learning.

Added objective for comprehensive evaluation for guided remediation

SLO verbs changed.

Additions to exemplars noted in highlights.

Updates to Test Blueprint based on KSA changes

*Framework And Philosophy*

Need to state that our concepts were chosen from the NCLEX a Test Plan, 2016, and it is the plan for HOW we will get our students to the SLO that match our philosophy and framework.

*Curriculum Guide*

Developed and distributed by Dr Shiver as an example of a "map" for NUR 112 for Graduate Competency & Course Competency to Exemplars/Learning Activities and Evaluation Methods, with the last two columns individualized to the college/ instructor teaching that course.

Meeting Adjourned at 4:10pm