

## Alabama Department of Postsecondary Education

## Representing the Alabama Community College System

## STATEWIDE CAREER/TECHNICAL EDUCATION COURSE ARTICULATION REVIEW MINUTES

Articulation Agreement Identifier: <u>ELT 107/ELT 108 (2011-1)</u> Identifier is the postsecondary course prefix followed by Plan-of-Instruction version number (e.g.; INT 100 (2007-1)).

Applicable CIP code(s):\_\_\_\_\_\_46.0302

Postsecondary course prefix, number, and title: \_\_\_\_ELT 107 – DC Principles of Electricity II or ELT 108 DC Fundamentals

Secondary Education course(s) title and number: \_\_431509/430058 - Direct Current \_

Initial Review: \_\_\_October 8, 2009\_\_\_\_ Annual DPE Review: February 15, 2012

Effective date: Fall Semester 2011.

Course Content Analysis (all postsecondary course objectives must be sufficiently addressed in the secondary courses):

Notes:

1 Skills and knowledge contained in the postsecondary course objectives must be present in the corresponding secondary objectives for a "match" to occur.

- 2. Postsecondary and Secondary objectives must reflect similar content and performance levels before the course articulation agreement will be recommended to the TEDAC Oversight Committee.
- 3. More than one Secondary course may be used in order to articulate to a Postsecondary course.

Postsecondary Course Objectives	Secondary Courses and Objectives	TEDAC Comments
MODULE A – Principles of DC Electricity	Direct Current, Unit 1-3, Sources	
Competencies & Objectives	Content Standards	
<ul> <li>A1.0 Perform tasks in a safe manner.</li> <li>A1.1 Given a variety of lab situations, perform assigned tasks in a safe manner.</li> <li>A1.1.1 Explain the use of personal protective equipment.</li> <li>A1.1.2 Explain hazards associated with electrical systems.</li> <li>A1.1.3 Explain lockout/tag out procedures.</li> </ul>	<ol> <li>Identify structure and characteristics of the atom.</li> <li>Explain the relationship of the atom to an electrical charge, including electrostatic field and law of charges.</li> <li>Identify sources of electricity, including chemical, mechanical, and solar.</li> <li>Examples: chemical—battery mechanical—generator</li> </ol>	
<ul> <li>A2.0 Explain elements of DC electrical theory.</li> <li>A2.1 This competency is measured cognitively.</li> <li>A2.1.1 Define terms associated with DC electricity.</li> <li>A2.1.2 Explain the function of each atomic component structure.</li> <li>A2.1.3 Explain the function of electrical charges.</li> <li>A2.1.4 State whether a potential difference exists between two charges given their magnitude and polarity.</li> <li>A2.1.5 State the direction of electron movement between two charges, given their magnitude and polarity.</li> <li>A2.1.6 Explain the function of conductors.</li> <li>A2.1.7 Explain the function of insulators.</li> <li>A2.1.8 Explain the difference between insulators, and conductors.</li> <li>A2.1.9 Describe the relationship between electrical</li> </ul>	<ul> <li>Learning Objectives <ol> <li>Identify structure and characteristics of the atom.</li> <li>Definition of the atom</li> <li>Components</li> <li>Component functions</li> <li>Atomic shell</li> <li>Explain the relationship of the atom to an electrical charge.</li> <li>Electrostatic field</li> <li>Law of charges</li> <li>Describe the atomic structure of a given element and including the contribution of each atomic particle to the physical and electrical characteristics of the element.</li> </ol> </li> <li>Define metric notation.</li> </ul>	
<ul><li>charge and current.</li><li>A2.1.10 Explain the principles of magnetism and how they relate to electrical charges.</li><li>A2.1.11 Explain the various units of electrical measurement.</li></ul>	<ul> <li>State the purpose of metric notation.</li> <li>Describe the relationship between metric notation and electricity.</li> <li>State whether a potential difference exists between two charges given their magnitude and polarity.</li> </ul>	

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A2.1.12 Explain Ohm's Law. A2.1.13 Calculate current using Ohm's Law.	• State the direction of electron movement between two charges, given their magnitude and polarity.	
A2.1.14 Calculate voltage using Ohm's Law. A2.1.15 Calculate resistance using Ohm's Law. A2.1.16 Describe the linear proportion between current	4. Define electricity.	
and voltage. A2.1.17 Explain electrical power.	<ul> <li>Identify the properties of electricity.</li> <li>Explain the function of electrical properties.</li> <li>Define the following terms: coulomb, scientific notation,</li> </ul>	
A2.1.18 Describe power dissipation in resistance. A2.1.19 Identify power formulas. A2.1.20 State the relationship between resistance,	ampere, ammeter, voltmeter	
voltage, current, and power. A2.1.21 Calculate current flows.	<ul><li>5. Identify sources of electricity.</li><li>Chemical</li></ul>	
A2.1.22 Calculate voltage drops and rises. A2.1.23 Calculate resistance.	Example: cells and batteries of cells Explain the purpose of a battery. Explain the function of a battery.	
	Explain the procedures for testing a battery for serviceability.	
	Direct Current, Unit 4-5, Terminology and Symbols Content Standards	
	<ul> <li>4. Explain electrical terms, including direct current (DC), voltage, resistance, power, conductors, and insulators.</li> <li>5. Interpret electrical symbols. Examples: unit symbols, schematic symbols</li> </ul>	
	Learning Objectives	
	<ul> <li>4. Explain and define electrical terms.</li> <li>Direct current</li> <li>Voltage</li> </ul>	
	Resistance	

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	<ul> <li>Power</li> <li>Conductors</li> <li>Insulators</li> <li>5.Interpret electrical symbols.</li> <li>Identify common electrical symbols used in schematics. Examples: unit symbols, schematic symbols</li> </ul>	
MODULE B – DC Electrical Circuits	Direct Current, Unit 6, Components of a Basic Circuit Content Standards	
Competencies & Objectives	6 Explain components of a basic circuit, including source, load, and conductor.	
<ul><li>B1.1 Design and construct a variety of DC circuits.</li><li>B1.1.1 Explain terms and symbols used for DC electrical</li></ul>	Learning Objectives	
circuits. B1.1.2 State the basic components of a DC electrical circuit.	<ul> <li>. Define a variable DC power supply.</li> <li>2. Explain the use of a variable DC power supply.</li> <li>3. Define resistance.</li> <li>4. Define lead</li> </ul>	
<ul><li>B1.1.3 Identify characteristics of conductors and insulators.</li><li>B1.1.4 Describe the differences between schematic and</li></ul>	<ul><li>4. Define load.</li><li>5. Explain the function of resistance in electrical circuits.</li><li>6. Define resistors.</li></ul>	
wiring diagrams. B1.1.5 Differentiate between various resistive circuits such as series, parallel, and series-parallel circuits.	<ul><li>7. Explain the purpose of resistors.</li><li>8. Identify types of conductors.</li><li>9. Explain the function of insulators.</li></ul>	
<ul><li>B1.1.6 Use Kirchhoff's law to solve for unknowns in various resistive circuits.</li><li>B1.1.7 Solve for unknowns within a circuit using various</li></ul>	<ul><li>10. Define conductors.</li><li>11. Explain the function of conductors.</li><li>12. Define Insulators.</li></ul>	
network theorems. B1.1.8 Explain considerations for designing and constructing various DC circuits.	<ul><li>13. Identify insulators.</li><li>14. Describe standard wire gage sizes.</li></ul>	
	Direct Current, Unit 7-8, Electrical Quantities and Measurements	

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	Content Standards	
	7. Explain electrical quantities and units of measure,	
	including voltage, current, resistance, and power.	
	8. Determine electrical quantities of volts, ohms, d	
	amperes utilizing appropriate test equipment.	
	Learning Objectives	
	7. Explain electrical quantities.	
	Voltage	
	Current	
	Resistance	
	• Power	
	8. Define electrical units of measure.	
	• Volts	
	• Amperes	
	• Ohms	
	• Watts	
	9. Determine electrical quantities utilizing appropriate test	
	equipment.  • Volts	
	• Ohms	
	Amperes	
	10.Explain the purpose of a multimeter.	
	11.Explain meter movements and scales.	
	12. Describe and demonstrate the correct method for using	
	the following meters: ammeter, voltmeter, ohmmeter	
	Direct Current, Unit 9-11, Characteristics of Resistors Content Standards	
	9. Identify different types of resistors, including fixed and	

Postsecondary Course Objectives	Secondary Courses and Objectives	TEDAC Comments
	variable resistors.	
	10. Determine resistance values using the standard	
	resistor color code.	
	11. Determine electrical and physical characteristics of	
	resistors.	
	Examples: resistance, power rating, wattage	
	Learning Objectives	
	1. Identify different types of resistors.	
	• Fixed	
	•Variable	
	2. Determine resistance values using the standard resistor	
	color code.	
	3. Determine electrical and physical characteristics of	
	resistors.	
	4. Identify resistors value and tolerance by color code.	
	5. Determine a resistors power rating by examining its size.	
	6. Define the variable resistors.	
	7. Explain the purpose of variable resistors.	
	8. Explain the purpose of resistor power rating.	
	9. Identify resistor combinations.	
	10. Describe the function of resistor combinations.	
	11. Explain the purpose of a Rheostat.	
	12. Explain the purpose of a Potentiometer.	
	13. Identify common resistor troubles.	
	Direct Current, Unit 12, Ohm's Law Content Standard	
	1. Solve problems in electrical series, parallel, and combination circuits using Ohm's law to determine voltage, current, resistance, and power.	

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	<ul> <li>Learning Objective <ol> <li>State Ohm's Law.</li> <li>Explain Ohm's Law.</li> <li>Identify the symbols of Ohm's law.</li> <li>Calculate current using Ohm's Law.</li> <li>Calculate voltage using Ohm's Law.</li> <li>Calculate resistance using Ohm's Law.</li> <li>Describe the linear proportion between current and voltage.</li> <li>Explain electrical power.</li> <li>Describe power dissipation in resistance.</li> <li>Select the appropriate resistor for a given circuit.</li> <li>Identify power formulas.</li> <li>Describe common problems in circuits.</li> <li>Identify a series circuit.</li> <li>Identify a parallel circuit.</li> <li>Identify a parallel circuit.</li> <li>Explain the function of a series circuit.</li> <li>Identify a series parallel circuit.</li> <li>Identify a series parallel circuit.</li> <li>Explain the function of a series parallel circuit.</li> <li>Solve problems in electrical circuits using Ohm's law.</li> <li>Voltage</li> <li>Current</li> <li>Resistance</li> <li>Power</li> <li>Draw a schematic diagram of a DC series circuit.</li> <li>Draw a schematic diagram of a DC series-parallel circuit.</li> <li>Construct a DC series circuit.</li> <li>Construct a DC series circuit.</li> </ol> </li> </ul>	

Postsecondary Course Objectives	Secondary Courses and Objectives	TEDAC Comments
	<ul><li>25. Construct a DC series-parallel circuit.</li><li>26. Measure the voltage, current, and resistance in a series circuit.</li></ul>	
	27. Measure the voltage, current, and resistance in a DC parallel circuit. 28. Measure the voltage, current, and resistance in a DC	
	series-parallel circuit. 29. Measure the voltage across a voltage divider.	
	Direct Current, Unit 12, Circuit Construction Content Standard	
	13. Demonstrate the fabrication of specified DC circuits, including the use of soldering, breadboards, and wiring techniques.	
	Learning Objective	
	<ol> <li>Construct DC parallel circuits.</li> <li>Construct DC series-parallel circuits.</li> </ol>	
	3. Construct DC series circuits.	
	<ul><li>Identify types of wire connectors.</li><li>Describe the purpose of connectors.</li></ul>	
	Explain the purpose of fuses.	
	<ul> <li>Explain the purpose of switches.</li> <li>Define wire resistance.</li> </ul>	
	<ul> <li>Define whe resistance.</li> <li>Describe the temperature coefficient of resistance.</li> </ul>	
	• Explain the difference between insulators, conductors and	
	<ul><li>semiconductors.</li><li>Explain the function of soldering.</li></ul>	
	<ul> <li>Explain the function of soldering.</li> <li>Describe the process of soldering.</li> </ul>	
	Identify common types of solder.	

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	Identify common types of flux.	
	Direct Current, Unit 14, Troubleshooting	
MODULE C – DC Circuit Testing Competencies & Objectives	Content Standard	
Competencies & Objectives	14. Demonstrate troubleshooting techniques for circuits,	
C1.0 Use electrical test equipment to troubleshoot	including opens, shorts, and grounds.	
electrical circuits. C1.1 Given a DC circuit previously developed by the	Learning Objectives	
student, use various instruments to test the circuit to		
determine if the readings are in accordance with	1. Describe and demonstrate the correct method for using	
specifications.	the following meters: ammeter, voltmeter, ohmmeter	
C1.1.1 Explain the characteristics and functions of	2. Identify and explain common circuit problems	
various instruments used to test DC electrical circuits.	3. State Kirchhoff's Law	
C1.1.2 Explain procedures for obtaining readings from	4. Explain and apply Kirchhoff's Law	
various instruments used to test DC electrical circuits.	5. State Thevenin's Law	
C1.1.3 Calculate power in series circuit, parallel circuit,	6. Explain and apply Thevenin's Law	
and a series parallel circuit	7. Describe open circuits	
C1.2 Given various faulty circuits or faulty readings	<ol> <li>8. Describe short circuits</li> <li>9. Describe series parallel circuits</li> </ol>	
within a circuit, determine the root cause and propose a	10. Recognize open circuits	
solution.	11. Recognize short circuits	
C1.2.1 Describe the process for determining if a reading	12. Recognize series parallel circuits	
is correct or incorrect.	13. Solve problems pertaining to resistance, voltage, current	
C1.2.2 Explain the procedures for determining the cause	and power in DC circuits	
of the malfunction.	14. Analyze complex DC circuits using Ohm's Law	
C1.2.3 Explain the procedures for repairing the	15. Analyze complex DC circuits using network theorems	
malfunction.	16. Analyze voltage dividers using both Ohm's Law and	
	network theorems	