

SUSCC GRADUATE COMPETENCIES & CURRICULUM GUIDE: NUR 112

1. **NLN: HUMAN FLOURISHING:** Graduate will advocate for patients and families in ways that promote their self-determination, integrity and ongoing growth as human beings.
 - 1A. **QSEN: Patient Centered Care:** Graduate will recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
2. **NLN: NURSING JUDGMENT:** Graduate will make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context..
 - 2A. **QSEN: Safety** Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual performance.
 - 2B. **QSEN: Informatics: Graduate will use** information and technology to communicate, manage knowledge, mitigate error, and support decision making.
3. **NLN: PROFESSIONAL IDENTITY:** Graduate will implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context
 - 3A. **QSEN: Teamwork and Collaboration:** Graduate will function effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.
4. **NLN: SPIRIT OF INQUIRY:** Graduate will examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families and communities.
 - 4A. **QSEN: Evidence Based Practice (EBP):** Graduate will integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
 - 4B. **QSEN: Quality Improvement (QI):** Graduate will use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems.

<p align="center">Graduate Competencies / Program Outcomes</p> <p align="center">NLN / QSEN</p>	<p align="center">NUR 112 Course Competencies / Course Outcomes</p>	<p align="center">Exemplar Learning Activities</p>	<p align="center">Course Outcome Evaluation</p>
<ul style="list-style-type: none"> ● Human Flourishing/ Patient Centered Care ● Nursing Judgement/ Safety/ Informatics ● Professional Identity/ Teamwork and Collaboration ● Spirit of Inquiry/ Evidence Based Practice/ Quality Improvement 	<p>A1.0 Discuss the nurse’s role as a member of an inter-professional team with special emphasis on collaboration, scope of practice, personal and professional responsibilities, and legal and ethical practice considerations.</p> <p>A2.0 Demonstrate therapeutic communication and appropriate documentation while providing safe and quality nursing care.</p> <p>A3.0 Use the nursing process/clinical decision making to provide safe, quality care that promotes the health of patients within a family and community</p>	<p>A1.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● videos ● NCLEX practice questions ● simulation lab ● case studies <p>A2.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● role play skits ● NCLEX practice questions ● case studies/ nurses notes <p>A3.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture / discussion ● NCLEX practice questions ● concept map/care plan 	<p>A1.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>A2.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical documentation ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>A3.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2

	<p>context.</p> <p>A4.0 Use clinical decision making to determine a patient and family's desire and capabilities of self-determination in meeting the activities of daily living.</p> <p>A5.0 Perform a systematic assessment to gather subjective and objective data to integrate nursing science in the provision of quality patient health.</p> <p>A6.0 Demonstrate medication administration utilizing safety and the nursing process.</p>	<ul style="list-style-type: none"> ● case studies <p>A4.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/ discussion ● NCLEX practice questions ● videos ● concept map ● simulation lab ● lab (hygiene, bedmaking & bedbath) <p>A5.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture / discussion ● NCLEX practice questions ● videos ● lab (assessing vital signs, head to toe assessment focused assessment) ● simulation lab <p>A6.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● classroom lecture/discussion ● NCLEX practice questions ● online tutorials/ videos ● lab demonstrations ● case studies 	<p>rating</p> <ul style="list-style-type: none"> ● HESI final exam <p>A4.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>A5.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork/ documentation ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● head to toe assessment skill validation (pass/fail) ● HESI final exam <p>A6.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical documentation ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● medication administration skills validation (pass/fail)
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<ul style="list-style-type: none"> ● Human Flourishing/ Patient Centered Care ● Nursing Judgement/ Safety/ Informatics ● Professional Identity/ Teamwork and Collaboration ● Spirit of Inquiry/ Evidence Based Practice/ Quality Improvement 	<p>B1.0 Provide safe, quality care using developmental concepts that promote self determination and ongoing growth as human beings.</p> <p>B2.0 Discuss the nurse's role as advocate with special emphasis on patient's rights and standards of care.</p> <p>B3.0 Discuss healthcare delivery systems with emphasis on trends, health policy, and informatics.</p>	<p>B1.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● classroom lecture/ discussion ● NCLEX practice questions ● case studies ● simulation lab <p>B2.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● lab (handwashing, donning PPE) <p>B3.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies 	<p>B1.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>B2.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>B3.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical documentation ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam

	B4.0 Provide safe, quality care utilizing evidence based practice integrating nursing science within a family and community context.	B4.0 <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● case studies ● EBP research project 	B4.0 <ul style="list-style-type: none"> ● unit tests ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam
<ul style="list-style-type: none"> ● Human Flourishing/ Patient Centered Care ● Nursing Judgement/ Safety/ Informatics ● Professional Identity/ Teamwork and Collaboration ● Spirit of Inquiry/ Evidence Based Practice/ Quality Improvement 	<p>C1.0 Use clinical decision making while providing safe quality care for diverse patients within a family and community context.</p> <p>C2.0 Demonstrate activities and clinical decision making that provides for a patient's comfort needs integrating nursing science within a family and community context.</p> <p>C3.0 Demonstrate care of a patient's elimination needs, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p>	<p>C1.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture / discussion ● NCLEX practice questions ● videos ● assigned culture research project <p>C2.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● concept map <p>C3.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● concept map ● videos 	<p>C1.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>C2.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>C3.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam

	<p>C4.0 Demonstrate care of a patient's oxygenation needs, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p> <p>C5.0 Demonstrate care of a patient's nutritional and fluid needs, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p> <p>C6.0 Promote functional ability (mobility, skin integrity) that integrates nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p>	<ul style="list-style-type: none"> ● interactive lab (bedpan, urinal, I&O) <p>C4.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● concept map ● videos ● lab (oxygen delivery systems) <p>C5.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● concept map ● lab (NGT insertion, feedings) <p>C6.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● concept map ● lab (mobility, clean dressing change) 	<p>C4.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>C5.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● nutritional assessment ● NGT skills validation (pass/fail) ● HESI final exam <p>C6.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● clean dressing skills validation (pass/fail) ● HESI final exam
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	<p>C7.0 Use clinical decision making while providing safe quality care for patients with altered cognition within a family and community context.</p> <p>C8.0 Use the nursing process/clinical decision making to promote health and wellness within a family and community context.</p>	<p>C7.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● concept map ● Mini Mental Exam <p>C8.0</p> <ul style="list-style-type: none"> ● pre-class assignment ● class lecture/discussion ● NCLEX practice questions ● simulation lab ● case studies ● concept map 	<p>C7.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam <p>C8.0</p> <ul style="list-style-type: none"> ● unit tests ● clinical paperwork ● Clinical Daily Self Performance (DSP) ≥ 2 rating ● HESI final exam
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