



PLAN OF INSTRUCTION (POI) FOR OPTION 1



Updated 03-08-19

An adult who earned an Alabama High School Certificate of Attendance, but did not pass the Alabama High School Graduation Exam

Student Name _____

AE Program _____

High School _____

School System _____

Student may choose **ONE** of the following **instructional activities**:

_____ **1)** Student will receive instructional assistance in deficient area(s) of: _____
 with a TABE post-test score in the Low Adult Secondary Level*. If deficient area is Social Studies or Science, the Reading TABE will be administered. Also, if the deficient area is Science or Social Studies, student’s POI must include student taking the GED Ready Test in either Science or Social Studies (whichever is applicable, or both if applicable), and score in the “Likely to Pass” category or higher.

**MUST STILL ADHERE TO STATE APPROVED ASSESSMENT POLICY FOR TABE TESTING
 **Note: The Adult Education Program will cover the cost of the GED Ready Test for this Option, if science or social studies is a deficient area; i.e., the student did not pass the science or social studies section of the AHSGE.

OR

_____ **2)** Student will enroll and complete a **Ready –To-Work Program** (if available).

**Note: Timeframe to complete RTW Program may differ at each Adult Education Program.

OR

_____ **3)** Student will prepare for & take **ACT WorkKeys™ Assessment** – scoring 4 or higher (silver, gold, or platinum certification) in each area. (Preparation time for the ACT WorkKeys™ assessment will be based on the student’s initial TABE assessment, and POI. Professional judgment on part of the Instructor/or Adult Education Director regarding student’s preparedness for the assessment will need to be exercised in the event a student wants to take the ACT WorkKeys™ without preparation; however, an initial TABE is required, and student must be entered into AAESAP. If student takes the ACT WorkKeys Assessment™ and is not successful in meeting the requirements, student must complete a program of study before being administered another ACT WorkKeys™ Assessment.



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OR

- _____ **4)** Student will be referred to the campus **Prior Learning Experience (PLE)** Specialist for decision of potential credit.

****Note:** A Prior Learning Assessment (PLA) may be administered prior to awarding credit.

Student's Signature _____

Date _____

Instructor's Signature _____

Date _____

Instructional Tools & Resources:

Comments/Student's Progress:

*For the TABE post-test requirement of 9.0 or higher in instructional activity option #1, the corresponding TABE 11 & 12 scale scores are as follows:

Reading TABE score must be at least 576; **Math** TABE score must be at least 596; and **Language** TABE score must be at least 584.