

**ALABAMA COMMUNITY COLLEGE SYSTEM BOARD OF TRUSTEES
MINUTES OF THE MEETING HELD ON
WEDNESDAY SEPTEMBER 8, 2021, 10:00 A.M.**

The Alabama Community College System Board of Trustees (also referred to herein as the Board) held a meeting at 10:02 a.m. on Wednesday, September 8, 2021 via video/teleconference. The meeting was called in accordance with Act No. 2015-125 and in accordance with Governor Ivey's Proclamation of August 13, 2021.

**PRESIDING: MR. MILTON DAVIS
CHAIRMAN**

The meeting was called to order by Mr. Davis.

The invocation was delivered by Pastor Daniel Atkins of Taylor Road Baptist Church and was followed by the Pledge of Allegiance.

On roll call, the following Board members were present:

Mr. Milton Davis
Mr. Matthew Woods
Mr. Blake McAnally
Ms. Valerie Gray
Mr. Goodrich Rogers
Mr. Jeb Shell
Mr. Lleveyn Rhone
Dr. Yvette Richardson
Mr. John Mitchell

Also present was Mr. Jimmy H. Baker, Chancellor of the Alabama Community College System. Absent was Governor Kay Ivey.

APPROVAL OF AGENDA

On motion by Mr. Rogers, second by Mr. McAnally the Agenda was approved unanimously.

APPROVAL OF MINUTES

On motion by Mr. Rogers, second by Mr. Rhone, the Board voted unanimously to adopt the Minutes of the August 11, 2021 meeting as presented without discussion.

**SECTION VI
PUBLIC COMMENT**

There were no individuals registered to speak during the Public Comment portion of the meeting.

SECTION VII

ADOPTED

**(ACADEMIC AND STUDENT AFFAIRS, ADULT EDUCATION, FACILITIES, FISCAL,
INFORMATION TECHNOLOGY, AND WORKFORCE DEVELOPMENT)**

**ALABAMA COMMUNITY COLLEGE SYSTEM
2021-2022 ACCS Institutions Operating Budgets**

On motion by Mr. Woods, second by Ms. Gray, the Board unanimously approved the 2021-2022 budgets for the community and technical colleges, Alabama Technology Network and Marion Military Institute.

Fiscal Consideration: \$1,094,616,892

**ALABAMA COMMUNITY COLLEGE SYSTEM
2021-2022 System Office Operating Budget**

On motion by Mr. McAnally, second by Mr. Woods, the Board unanimously approved the 2021-2022 budget for the Alabama Community College System Office.

Fiscal Consideration: \$130,730,739

**COASTAL ALABAMA COMMUNITY COLLEGE
Sale of Real Property**

On motion by Mr. Rogers, second by Mr. Shell, the Board unanimously approved the President of Coastal Alabama Community College and ACCS to sell off-campus property located at 2119 Highway 21 Bypass, Monroeville, Alabama.

Fiscal Consideration: \$450,000

**COASTAL ALABAMA COMMUNITY COLLEGE
Low Slope Roof Restoration Fountain Campus**

On motion by Mr. Shell, second by Mr. Rhone, the Board unanimously authorized Coastal Alabama Community College to proceed with construction of the Low Slope Roof Restoration project on the College's Fountain Campus. The project scope includes the reroofing, and associated demolition, of Coastal AL CC's Fountain Campus building. A modified bitumen roof

system will be installed. The scope also includes capping existing penetrations that are not in use and removal of skylights.

Fiscal Consideration: \$597,579

SECTION VIII

ADOPTED

(EXECUTIVE, LEGAL AND PUBLIC INFORMATION)

ENTERPRISE STATE COMMUNITY COLLEGE

Review and Approval of Mission Statement

On motion by Mr. Mitchell, second by Mr. Rogers, the Board unanimously approved the Mission Statement of Enterprise State Community College.

MARION MILITARY INSTITUTE

Review and Approval of Mission Statement

On motion by Mr. Rhone, second by Mr. Rogers, the Board unanimously approved the Mission Statement of Marion Military Institute.

SHELTON STATE COMMUNITY COLLEGE

Review and Approval of Mission Statement

On motion by Mr. Woods, second by Mr. Rhone, the Board unanimously approved the Mission Statement of Shelton State Community College.

BISHOP STATE COMMUNITY COLLEGE

Approval for Naming the Physical Therapy Augmented Reality (AR) Lab in The Center for Health Sciences

On motion by Mr. Shell, second by Mr. Woods, the Board unanimously authorized the President of Bishop State Community College to name the Physical Therapy Augmented Reality (AR) Lab in The Center for Health Sciences for Mr. Eric C. Dekle and to add appropriate signage.

BISHOP STATE COMMUNITY COLLEGE

Approval for Naming the Student Common Area in The Center for Health Sciences

On motion by Mr. Shell, second by Mr. McAnally, the Board unanimously authorized the President of Bishop State Community College to name the Student Common Area in The Center for Health Sciences for Ball Healthcare Services, Inc. and to add appropriate signage.

BISHOP STATE COMMUNITY COLLEGE
Approval for Naming a Study Table in The Center for Health Sciences

On motion by Mr. Shell, second by Mr. Rhone, the Board unanimously authorized the President of Bishop State Community College to name a study table in The Center for Health Sciences for Landau Uniforms, Inc. and to add appropriate signage.

BISHOP STATE COMMUNITY COLLEGE
Approval for Naming the Entrance Foyer in The Center for Health Sciences

On motion by Mr. Rhone, second by Mr. McAnally, the Board unanimously authorized the President of Bishop State Community College to name the Entrance Foyer in The Center for Health Sciences for Ball Healthcare Services, Inc. and to add appropriate signage.

BISHOP STATE COMMUNITY COLLEGE
Approval for Naming the Nursing Augmented Reality (AR) Lab in The Center for Health Sciences

On motion by Mr. Rogers, second by Ms. Gray, the Board unanimously authorized the President of Bishop State Community College to name the Nursing Augmented Reality (AR) Lab in The Center for Health Sciences for Springhill Medical Center and to add appropriate signage.

BISHOP STATE COMMUNITY COLLEGE
Approval for Naming the Theory Classroom in The Advanced Manufacturing Center

On motion by Mr. Rhone, second by Ms. Gray the Board unanimously authorized the President of Bishop State Community College to name the Theory Classroom in the Advanced Manufacturing Center for Lenzing Fibers, Inc. and to add appropriate signage.

BISHOP STATE COMMUNITY COLLEGE
Approval for Naming the Instrumentation Lab in The Advanced Manufacturing Center

On motion by Mr. Shell, second by Mr. Woods, the Board unanimously authorized the President of Bishop State Community College to name the Instrumentation Lab in the Advanced Manufacturing Center for Vail Rubber Works, Inc. and to add appropriate signage.

SECTION IX
PERSONNEL

None.

SECTION X
CHANCELLOR'S REPORT

Chancellor Baker requested that Dr. Vicky Ohlson and Dr. Bradley Fricks give an update on the status of general education, research and grants.

Dr. Ohlson began by advising that for the first time in 11 years, ACCS institutions have seen an enrollment increase for the fall semester. Dr. Ohlson commended the Student Services Division for their hard work and encouragement to the colleges through the pandemic over last year. Dr. Ohlson also commended the colleges for learning to recruit in different ways during the pandemic and for the extra effort made in retaining those students and bringing in new ones.

Dr. Ohlson advised that the Division of Instruction, Research and Development is composed of three different units and is responsible for regular reporting to external stakeholders such as ACHE, ad hoc reporting, ACCS initiatives, special research projects and supports the colleges' Institutional Effectiveness offices. The division handles grants and development, including pre-award and post award services. Dr. Ohlson identified the members of the Division of Instruction, Research and Development who were not in attendance due to social distancing measures.

The Instructional part of the division is comprised of Career Technical Education, Healthcare Programs and General Education. Dr. Ohlson discussed the leading programs in each of the 3 areas.

Dr. Ohlson commented that while workforce development is on the hearts and minds of the majority of the state, general education is equally as important. Dr. Ohlson quoted Terry O'Bannon's statement that "The value of a liberal education lies in its ability to help individuals achieve their full potential". Dr. Ohlson commented that students need an education that bridges the divide between liberal education and workforce education and that an essential education is needed for all students to earn a living.

Dr. Bradley Fricks, Director of Academic Affairs, discussed the differences between Career Technical Education and General Education Programs.

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- General education refers to the courses that help students learn to be knowledgeable and engaged citizens in society and are apart from those specialized skills that they need for jobs. Associate of Arts and Associate in Science degrees are designed for students who plan to finish their degree at the community college and then transfer to a four year institution.
- Associate in Applied Science and Associate in Applied Technology degrees are designed for students who plan to finish their degrees and seek immediate work upon completion of the degree. These degrees are also known as terminal degrees as they do not require education beyond the degree to earn gainful employment. Institutions in the state are recognizing the value and importance of our CTE degrees. Four year institutions are allowing transfer of more and more CTE credits.
- Long and Short Term Certificates are considered shorter term versions of the terminal or CTE degrees and require fewer course hours than degrees.

Dr. Fricks advised that degree seeking students make up approximately 60% of ACCS students with CTE programs making up approximately 40%; however, CTE degrees are trending upward while the number of students seeking transfer degrees is trending down slightly.

Dr. Fricks also reported that the ACCS is collaborating with the Alabama Articulation and General Studies Committee (AGSC), which oversees the STARS system (Statewide Transfer & Articulation Reporting System), to create new math pathways for transfer students.

There is a 3 year cycle of review of courses to make sure courses are relevant and current for students to transfer to a 4 year institution.

ACCS also has concurrent enrollment students which are students that are enrolled at one an ACCS institution at the same time as a four year institution. This assures that students that begin their education at an ACCS institution are not behind in their degree related courses upon transferring to a four year institution.

Next, Dr. Ohlson gave an update on a system wide STEM initiative. Many high demand occupations are requiring a strong background in science, math, engineering and technology. The job demands and salaries have increased significantly since 2018. In an effort to support these STEM occupations, ACCS is offering dual enrollment scholarships for students taking STEM related coursework while in high school which will allow them to get some of their college credits behind them while in high school. ACCS is also offering faculty externships, to make sure that the instructors are staying current in their fields and taking new ideas and real work applications back to the classroom. To further these efforts, ACCS will be hiring a STEM specialist to grow and strengthen the STEM programs system wide.

Dr. Fricks updated the Board on the redesign of general education classes. In 2017 Chancellor Baker appointed a college readiness task force to optimize current developmental education

programs and to work with K-12 schools to reduce the need for remediation. The task force worked tirelessly for 2 years to overhaul the way that remedial math and English courses were delivered and what developmental courses look like. The task force consolidated a series of development courses into one course and added a corequisite so that if students needed extra help they didn't have to take a complete development course, but could take regular college level English or math with a one hour support course. The task force also overhauled the way students were placed instead of just using the placement exam as the means for placement. The task force now looks at the students' ACT scores and high school grades for placement. If the student can't be placed based on that information, then a placement exam is administered. This approach has resulted in many fewer students having to take developmental courses and students are being successful in their college level courses.

Dr. Ohlson added that students who had previously been considered not ready for college level courses under the old system are enrolling in greater numbers and are being successful in greater numbers. All this translates into students spending less money on developmental education and being prepared to finish their degree. ACCS has recently been recognized for its achievements in helping students in developmental education.

Dr. Ohlson commented that over the course of the Covid pandemic, the faculty have grown professionally and stepped up to the plate to increase flexibility and more options for students. Both faculty and students have changed their minds regarding online learning. Now the ACCS will look at how to balance on campus offerings and online offerings.

Chancellor Baker commented that he had an unpleasant feeling about charging students to take classes that they received no credit for and that he is excited to see the numbers under the new placement system.

SECTION XI
COMMITTEE REPORTS

None.

SECTION XII
(DATE AND LOCATION OF NEXT MEETING)

The next Board meeting will be held in Montgomery at 10:00 a.m. on Wednesday, October 13, 2021, in the Board Room of the Alabama Community College System building in Montgomery, Alabama. A work session will follow at 10:20 a.m. and will also be held in the Board Room.

ADJOURNMENT

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The Board meeting was adjourned at 10:59 a.m.

Chairman

Chancellor